

Hoover High School Academic Supports (rev 7/2012)

Teacher Office Hours:

- The best thing that can be done to support a child's learning is good parent-teacher-student communication. (please see parent involvement matrix)
- **Teachers are on duty from 7:25-3:10 daily. Students are encouraged to arrange times outside of class for extra support when they begin to struggle. A student's teacher is the first source that should be used to support a student's learning.**
- Students are encouraged to go directly to their classroom teacher if they begin to struggle.
- If your student is not receiving the support you think is appropriate, please contact the teacher directly.
- **Teachers are on duty 15 minutes during the end of the lunch hour for tutoring in individual classes. Students and/or parents are encouraged to set up a schedule with teachers for tutoring during this available lunch time. Teachers and administrators may also assign students to support during this time.**

After Hours Tutoring:

- Hoover will offer tutoring in Math, Science, English and Social Studies after school Mon, Tues and Thursday starting the 3rd Monday of each semester. This program is located in the academic support lab / Response After School Program rooms 1186, 1185, & 1184
- Students of all ability and academic achievement levels welcome.
- Contact a teacher, School Improvement Leader, or Coach/Sponsor/Director
- Students may want to take advantage of tutoring if:
 - They would like help with proof-reading a paper
 - Are struggling to maintain a grade in a specific class
 - Are enrolled in a class for the second time due to failure
 - Received a low grade in a pre-requisite class
 - Have missed several days of class

Study Hall:

- Study hall is offered on a limited basis and is staffed by teachers.
- This is time that student can have access to library materials and technology to complete projects during the day.
- If a student is involved in several after/before school activities or works a part-time job, the student may want to enroll in study hall to limit the impact of these activities on their grades.
- Time spent on academics outside of the regular class has a positive impact on learning and achievement.
- **Teachers assigned to planning for a specific block are assigned to a tutoring duty period for half of the block. During this duty teachers can tutor students, give extra support, and help with make-up work and assessments. The study hall supervisor will have a schedule of what teachers are available each period. You can ask your student's SIL or VP to assign your student to support during study hall. As part of the academic support process, grade-level teams and SILs can assign students to these interventions.**

Accelerated Courses:

- Students who need challenge beyond the regular course of study have access to a wide variety of college-credit and Advanced Placement classes that can be taken at Hoover or Central Campus.
- Students who enter high school as ninth graders with non-proficient scores on the Iowa Test of Basic Skills (ITBS), may be assigned to accelerated "power" courses in English and math. Students assigned to these classes will meet daily both first and second semester. Successful students will receive 1.0 credit of elective and 1.0 credit of the required 9th grade course. The goal of "power" classes is to improve skill in target areas and ensure students are on-pace with their peers as they begin their sophomore year.
- Students who fail required core classes in English and Math during their 9th and/or 10th grade year may be assigned to off-semester credit recovery courses. These courses meet daily for the semester. Successful students will receive credit for both semesters of the required course (.5 per semester = 1.0 credit). The goal of these courses is targeted skill development as well as providing different methods of engagement from the regular class setting.

Response After School Program (RASP) formerly "night school":

- A limited number of courses in English, Science, Math and Social Studies are offered in our night school program.
- This program is designed for students who are behind credits for graduation.
- Students can enter the program on a voluntary or assigned basis, space is limited.
- Night School meets Monday, Tuesday & Thursday from 2:45-4:10 & Wednesday from 1:00-2:00.
- The program begins the 3rd Monday of each semester.
- Due to the funding source, Night School is for credit recovery and attendance intervention ONLY; classes may not be taken for acceleration.
- Contact your child's School Improvement Leader for more information.
- **New this year is the "Unit Recovery" portion of the After School Program – students who are completing unit recovery for regular classroom teachers will be required to report to the After School Program for support 2 times per week for 2 weeks or until the unit is complete.**

Academic Support Lab:

- This program offers classes for credit recovery in English, Social Studies Math, Science and a limited number of electives.
- Credit is earned through a variety of options including computer-based, project-based and traditional instructions.
- This program is designed for students who are behind in credit for graduation or who have previously failed a class.
- Students in grades 11 and 12 will be given priority for entry into this program; severely credit deficient 10th graders will be given special consideration.
- Due to the funding source, ASL is for credit recovery and attendance intervention ONLY; classes may not be taken for acceleration.
- Participation in the program is limited based on need, application process and space. ONLY students meeting dropout prevention indicators can participate
- Contact a School Improvement Leader or Counselor for more information.