

Des Moines Public Schools -- Mission

The Des Moines Public Schools Exist So That Graduates Possess the Knowledge, Skills and Abilities to Be Successful at the Next Stage of Their Lives.

Hoover High School C.O.D.E

Citizenship, **O**pportunity, **D**iversity, **E**xcellence

Hoover Learning Community:

- Is principled, open-minded, and strives to be active citizens.
- Seeks opportunities to better themselves and their community.

Hoover High Learning Community

Collective Commitments

The students, staff, families, and community of the Hoover learning community share the following collective commitments to ensure our vision of learning:

- Every **student** graduates with the academic and life skills necessary to pursue future learning opportunities and be successful in their next stage of life.
- Overlapping layers of intervention and support systems exist to ensure **student** failure is not an option.
- Every **student**, regardless of previous success or previous struggle advances their learning in every classroom, every day.
- **Students** hold high personal and academic expectations of themselves to actively engage in their learning; **staff** will create systems that ensure student engagement and high academic expectations.
- **Students** will receive a guaranteed and viable curriculum delivered by **staff** with the most effective research-based strategies.
- **Staff** will work together and hold each other accountable for **student** and **staff** learning, using timely and relevant data to identify the most effective learning and engagement strategies.
- **Staff** and **students** have the time and resources necessary to effectively do their work/job and continue to develop.
- **Parents** and **families** accept responsibility for their **student's** behavior and learning by providing a stimulating, supportive, safe, and learning-focused environment outside of school.
- Communication structures exist to ensure **students**, **staff**, and **parents/families** are comfortable expressing concerns related to the culture and climate of Hoover High. Multiple technologies and strategies are used to ensure **parent-school** communication is frequent, timely, and **student-focused**.
- **Students** and **staff** create a professional learning environment through their actions, interactions, and professional appearance.
- The school provides structures to engage **parents/families** in learning about their **student's** academic, social and personal needs; **parents/families** are involved in their **student's** academic life.
- The Hoover community (**students**, **staff**, and **parents/families**) engages its feeder pattern schools by providing opportunities for access to the resources, talents and successes of Hoover High School.
- **Students** have access to a rich collection of academic, fine arts, athletic, and co-curricular activities. All **students** are involved in a school sponsored activity outside of the regular day.
- Hoover **students**, **staff** and **families** are active contributors to the **community**.

The **community** takes responsibility in investing in its future by seeking opportunities to support **student** achievement at Hoover High School.